



SOMAIYA
VIDYAVIHAR UNIVERSITY

K J Somaiya Centre of Dharma Studies

M. A. (China Studies)

**From
Academic Year 2020-21**

Revision 1

**Centre for Buddhist Studies
K J Somaiya Institute of Dharma Studies
Somaiya Vidyavihar, Mumbai-400077
(Constituent Academic Unit of SVU)**

Preamble:

M.A. (China Studies)

India and China were connected in ancient times, through the mediums of trade and religion. In modern times, both cultures continue to remain influenced by ancient religio-philosophical systems; both are large, populous and ambitious nations that want to play a larger role in the economic and political landscape worldwide.

This programme gives broad exposure to students about China in following areas:

- A) Contemporary China : Challenges and Prospects
- B) Business and Commerce
- C) Translations
- D) Chinese Foreign Policy
- E) Aspects of Sinology such as History, Philosophy and Culture.

The syllabus has in-built flexibility which will enable students pursue areas of their own interest..

Efforts will be made to offer study-abroad options, these will be finalized closer to time and will depend on feasibility for travel at the time. The fees for these variable options will be separately declared and will be governed by those charged at the host institutions.

Eligibility: B.A. (China Studies) and HSK 4. Applicants with any other Bachelor's degree, with HSK 4 will also be considered but an entrance exam will apply.

Programme Fee: Rs 40,000 per annum

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**Semester I
Credit Scheme**

Course Code	Course Name	Teaching Scheme (Hrs.) TH – W – TUT	Total (Hrs.)	Credits Assigned TH – W – TUT	Total Credits
126P12C101	Chinese Language (A)	4 – 0 – 1	05	4 – 0 – 1	05
126P12C102	Religion and Philosophy: Three Main Traditions	4 – 0 – 1	05	4 – 0 – 1	05
126P12C103	Contemporary China	4 – 0 – 1	05	4 – 0 – 1	05
126P12E101	Modern Chinese Economy	4 – 0 – 1	05	4 – 0 – 1	05
126P12E102	History of China: An Overview	4 – 0 – 1	05	4 – 0 – 1	05
126P09A1XX*	French or Japanese Language				

* Students can opt for an audit course and choose between French or Japanese Language. There are no credits for this course.

**Semester I
Examination Scheme**

Course Code	Course Name	Examination Scheme			
		Marks			
		CA	TW	ESE	Total
126P12C101	Chinese Language (A)	50	--	50	100
126P12C102	Religion and Philosophy: Three Main Traditions	50	--	50	100
126P12C103	Contemporary China	50	--	50	100
126P12E101	Modern Chinese Economy	50	--	50	100
126P12E102	History of China: An Overview	50	--	50	100
126P12A1XX*	French or Japanese Language	--	--	--	--
Total		200	--	200	400

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Semester II
Credit Scheme

Course Code	Course Name	Teaching Scheme (Hrs.) TH – W – TUT	Total (Hrs.)	Credits Assigned TH – W – TUT	Total Credits
126P12C201	Chinese Language (B)	4 – 0 – 1	05	4 – 0 – 1	05
126P12C202	Contemporary China: Challenges and Prospects	4 – 0 – 1	05	4 – 0 – 1	05
126P12E201	Doing Business with China	4 – 0 – 1	05	4 – 0 – 1	05
126P12E202	China Foreign Cooperation	4 – 0 – 1	05	4 – 0 – 1	05
126P12E203	Translation Theory and Practical Exercises	4 – 0 – 1	05	4 – 0 – 1	05
126P12E204	Case Studies: China Business and Economy	4 – 0 – 1	05	4 – 0 – 1	05
126P12E205	Chinese Geography	4 – 0 – 1	05	4 – 0 – 1	05
126P12E206	China, Persia, Tibet, Kashmir: A Shared Past	4 – 0 – 1	05	4 – 0 – 1	05
126P12A2X X*	French or Japanese Language				

Semester I
Examination Scheme

Course Code	Course Name	Examination Scheme			
		Marks			
		CA	TW	ESE	Total
126P12C201	Chinese Language (B)	50	--	50	100
126P12C202	Contemporary China: Challenges and Prospects	50	--	50	100
126P12E201	Doing Business with China	50	--	50	100
126P12E202	China Foreign Cooperation	50	--	50	100
126P12E203	Translation Theory and Practical Exercises	50	--	50	100
126P12E204	Case Studies: China Business and Economy	50	--	50	100
126P12E205	Chinese Geography	50	--	50	100
126P12E206	China, Persia, Tibet, Kashmir: A Shared Past	50	--	50	100
126P09A2XX*	French or Japanese Language	--	--	--	--
Total		200	--	200	400

Semester I

Core Course 1: Chinese Language (A)

Credit Scheme

Course Code		Course Title		
126P12C101		Chinese Language (A)		
	TH	P	TUT	Total
Teaching Scheme(Hrs.)	04	--	01	05
Credits Assigned	04	--	01	05
Examination Scheme	Marks			
	Class test	Class Participation	Presentation	End-Semester Exam
	20	10	20	50
		Total		
		100		

Course Objectives

This advanced level of Chinese language is designed to provide students with the skills necessary to meet daily social demand and access into the host culture. This paper enriches all aspects of language (reading, writing, listening and speaking) and students' experiences by empowering them to function in the Chinese language, conducting work and interacting with Chinese contacts. Students learn grammar and practice communicative skills by studying a variety of topics involving the lives and culture of Chinese people.

Course Outcomes

CO. 1 To master Chinese communication skills through intensive formal instruction and cultural involvement.

CO. 2 To build on students grammatical foundations and facilitate language use with special emphasis on pronunciation, correct syntax and verbal expression

CO. 3 To develop proficiency in reading, writing, listening, speaking formal Chinese

CO. 4 To examine in-depth linguistic and paralinguistic features of language use

CO. 5 To master culturally appropriate language skills

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Module No.	Unit No.	Topics	Hours
1.0		Reading	12
	1.1	Practical Chinese Reader (Advanced)	
	1.2	Grammar	
	1.3	Comprehension	
2.0		Writing	18
	2.1	Composing short paragraph	
	2.2	Idiomatic expressions	
	2.3	Essay	
3.0		Speaking	18
	3.1	Public speaking	
	3.2	Short speech (theme-based)	
	3.3	Story telling	
4.0		Listening	12
	4.1	Practical Chinese Reader (Advanced)	
	4.2	Short Documentary	
	4.3	Representative speeches	
		Total Hours	60

Bibliography

Sr. No.	Name/s of Author/s	Title of Book	Name of Publisher with country	Edition/ Year of Publication
1.	Liu Xun	New Practical Chinese Reader Textbook 5	BLCUBeijing Language and Culture University Press	2009
2.	Liu Xun	New Practical Chinese Reader Workbook 5	BLCUBeijing Language and Culture University Press	2009
3.	Jizhou Yang	Gaoji Hanyu Jiaochenq , Vol.I & Vol.II,	Beijing Yuyuan Xueyuan Chuban She, Beijing, China.	1999
4.	Leo Ou-fan Lee	<i>The Romantic Generation of Chinese Writers</i>	Harvard University Press, Cambridge, 1973	1973
5.	Xiao Tong	Wen xuan Vol.1 and II (Literary Selections Vol.I; Vol. II)	Beijing Yuyuan Xueyuan	1996
6.	Joseph S.M. Lau, C.T. Hsia, and Leo Ou-Fan Lee	Modern Chinese Short Stories & Novellas 1919-1949	Columbia University Press, New York	1 1981
7.	Ma Jianfei	Short-Term Spoken Chinese (Advanced)	BLCU Press	2007
8.	Jiang Liping, Liu Jiang and Liu Chang	Standard Course HSK (1,2)	BLCU Press	2017

Semester I

Core Course 2: Religion and Philosophy : Three Main Traditions

Credit Scheme

Course Code		Course Title		
126P12C102		Religion and Philosophy : Three Main Traditions		
	TH	P	TUT	Total
Teaching Scheme(Hrs.)	04	--	01	05
Credits Assigned	04	--	01	05
Examination Scheme	Marks			
	Class Test	Mid-term Paper	Class Participation	End Semester Paper
	10	30	10	50
		Total		
		100		

Course Objectives

The primary focus of this paper will be on the three main traditions of Confucianism, Daoism and Buddhism. In particular, their influence on the concept of self, self and society, and cultivation of virtues. Students will critically examine how syncretic tendencies and pragmatism have shaped a uniquely Chinese religious and cultural ethos.

Course Outcomes

CO .1 Critical appreciation of the defining tenets of three main religious and philosophical schools in China

CO .2 Their impact on Chinese culture and social life; importance of the ethical in the political context.

CO .3 Significance of Chinese philosophy.

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Module No.	Unit No.	Topics	Marks
1.0		Confucius: Political Ideology and Value System	14
	1.1	Key concepts, ethics and ritual	
	1.2	Meritocracy and governance	
	1.3	Selections from the Analects	
2.0		Daoism: Gods, Magic, Life Itself	14
	2.1	Cosmology, Gods and Ritual	
	2.2	Meditation, Alchemy, Ethics	
	2.3	Selections from Zhuangzi, Daodejing	
3.0		Buddhism: Salvation	16
	3.1	Nirvana, Buddha, Bodhisattva	
	3.2	Chinese Buddhist Sects	
	3.3	Translation of Buddhist texts and Sinicization	
4.0		Cultural and Social Impact	16
	4.1	Self, Society and the Universe	
	4.2	Arts: calligraphy, martial arts, painting	
	4.3	Funeral service, New Year, Divination	
		Total Hours	60

Bibliography

Sr. No.	Name/s of Author/s	Title of Book	Name of Publisher with country	Edition and Year of Publication
1.	Chan, Wing-tsit	A Source Book in Chinese Philosophy.	Princeton University Press, USA	1963
2.	Eno, Robert	The Confucian Creation of Heaven: Philosophy and the Defense of Ritual Mastery	State University of New York Press	1990
3.	Kwong-loi, S & Wong, David B	Confucian Ethics: A Comparative Study of Self, Autonomy, and Community	Cambridge University Press	2004
4.	Moeller, Hans-Georg	The Philosophy of the Daodejing	Columbia University Press, USA	2006
5.	Sharf, Robert H	Coming to Terms with Chinese Buddhism: A Reading of the Treasure Store Treatise	University of Hawai'i Press, USA	2001
6.	Slingerland, E	Analects: With Selections from Traditional Commentaries	Hackett Publishing Company	2003
7.	Teiser, Stephen F.	"The Spirits of Chinese Religion" in Donald S.	Princeton University Press	1996

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		Lopez, Jr , <i>Religions of China in Practice</i>		
8.	Wagner, Rudolf G., Laozi, Wang Bi	A Chinese Reading of the Daodejing	State University of New York, USA	2003
9.	Watson, B.	The Analects of Confucius	Columbia University Press, USA	2007
10.	Watson, B.	The Complete Works of Zhuangzi	Columbia University Press, USA	2013

Semester I

Core Course 3: Contemporary China

Credit Scheme

Course Code		Course Title			
126P12C103		Contemporary China			
	TH	P	TUT	Total	
Teaching Scheme(Hrs.)	04	--	01	05	
Credits Assigned	04	--	01	05	
Examination Scheme	Marks				
	Class test	Journal	Class Participation	End-Semester Paper	Total
	10	30	10	50	100

Course Objectives

As the growth of China has continued and developed, the focus of much scholarly and policy attention has shifted to China's impact on the global economy as well as global security, governance, environment, culture and civil society, and how the outside world is influencing the situation within China.

Course Outcomes

- CO .1 Understanding the factors which drive China's growth and change
- CO .2 Analytical approach to understand geographical and global ambitions of China
- CO .3 Understanding the contemporary affairs of China through the historical and cultural lens
- CO .4 Narratives of the country's future direction
- CO .5 Interdisciplinary research and its potential

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Module No.	Unit No.	Topics	Hours
1.0		Historical Context	15
	1.1	From Empire to People's Republic	
	1.2	Fragmented Identities, and Ethnicity	
	1.3	Social Movements, Civil Society	
2.0		Geographical Context	15
	2.1	From the Local to the Global	
	2.2	Changing discourses in China Geography	
	2.3	Cost of stability in South China Sea	
3.0		Cultural Context	15
	3.1	Personal Relations in China Since the Cultural Revolution	
	3.2	Transnational Chinese Cultural Sphere	
	3.3	Culture and Soft Power	
4.0		Social Context	15
	4.1	Social Structure and Interpersonal Relations	
	4.2	Farewell to Socialist Labor in China	
	4.3	Public Voices of China's Post-1980s Generation	
		Total Hours	60

Bibliography

Sr. No.	Name/s of Author/s	Title of Book	Name of Publisher with country	Edition and Year of Publication
1.	George C S Lin	Changing Discourses in China Geography: A Narrative Evaluation	Sage Publication	2002
2.	Colin Flint and Zhang Xiaotong	Historical–Geopolitical Contexts and the Transformation of Chinese Foreign Policy	The Chinese Journal of International Politics	2019
3.	Ingo Liefner and Yehua Dennis Wei	Geography and the Research on Contemporary China	Erdkunde	2011
4.	Alagappa, Muthiah	Civil Society and Political Change in Asia	Stanford University Press	2004
5.	Hall, John A	In Search of Civil Society” in Civil Society: Theory, History, and Comparison	John A. Hall. Cambridge : Polity Press	1995

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6.	Yang, Guobin	Civil Society in China: A Dynamic Field of Study	China Review International Vol.9, No.1	2002
7.	Gold, Thomas	Bases for Civil Society in Reform China ." Pp. 163-188 in Reconstructing Twentieth-Century China : State Control, Civil Society, and National Identity	Clarendon Press	1998
8.	Howell, Jude	New Directions in Civil Society: Organizing Around Marginalized Interests	Edited by Jude Howell. Lanham: Rowman & Littlefield	2004
9.	Yang, Guobin	The Internet and the Rise of a Transnational Chinese Cultural Sphere	Media, Culture & Society	2003
10.	Lee, Ching Kwan	The Revenge of History: Collective Memories and Labor Protests in Northeastern China	Ethnography	2000

Semester I

Elective 1: Modern Chinese Economy

Credit Scheme

Course Code		Course Title			
126P12E101		Modern Chinese Economy			
	TH	P	TUT	Total	
Teaching Scheme(Hrs.)	04	--	01	05	
Credits Assigned	04	--	01	05	
Examination Scheme	Marks				
	Class test	Journal	Class Participation	End-Semester Paper	Total
	10	30	10	50	100

Course Objectives

Upon completion of this paper, students will have an appreciation and understanding of the economic transformation process that took place in China's recent history and what it means for the future of China and its role on the world stage.

Course Outcomes

CO .1 Overview of Chinese economic system and economic development from the viewpoint of history and international comparison.

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CO .2 Introduction to China's reform of public finance system
CO .3 Emphasize understanding the transformation of modern China economy and the significance of financial economy events -narratives of country's future direction
CO .4 Understanding of future course of China economy

Module No.	Unit No.	Topics	Marks
1.0		Post-Mao Economic Reforms	15
	1.1	Forces for economic reforms	
	1.2	Implementation of reforms	
	1.3	Advantage and disadvantage of reforms	
2.0		Economic Transition	15
	2.1	Opening of Market Economy	
	2.2	From Township Village Enterprises to Global Manufacturing Hub	
	2.3	Structural Changes with Chinese Characteristics	
3.0		Economic Growth	15
	3.1	Labor and Human Capital	
	3.2	Industry, Energy, Infrastructure and Military	
	3.3	Technology and Environment	
4.0		China in the Global Economy	15
	4.1	Chinese impact on global economy	
	4.2	The process and strategy	
	4.3	Challenges of Economic Development in the Future	
		Total Hours	60

Bibliography

Sr. No.	Name/s of Author/s	Title of Book	Name of Publisher with country	Edition and Year of Publication
1.	Justin Yifu Lin, Fang Cai, Zhou Li	The China Miracle: Development Strategy and Economic Reform	Chinese University Press	2003
2.	Chow, G. C.	China's Economic Transformation	Oxford: Blackwell	2002
3.	Chow, G. C.	Knowing China	Singapore: World Scientific	2004
4.	Wei Zhang	Economic Reform in Modern China	Routledge	2011

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5.	OECD	Challenges for China's Public Spending: Toward Greater Effectiveness and Equity	OECD, Paris	2006
6.	Byrd, W.	China's Financial System: The Changing Role of Banks	Westview Press, Boulder, Colorado	1983
7.	Allen Franklin, Jun Qian and Meijun Qian	China's Financial System: Past, Present, and Future	Cambridge University Press	2008
8.	Shan Weijian	The Mystery of China's Sinking Stocks	Far Eastern Economic Review	2005
9.	Holz, C. A.	The Changing Role of Money in China and Its Implications	Comparative Economic Studies	2000
10.	Mishkin, F. S	Inflation Targeting in Emerging Market Countries	The American Economic Review	2000

Semester I

Elective 2: History of China: An Overview

Credit Scheme

Course Code		Course Title		
126P12E102		History of China: An Overview		
	TH	P	TUT	Total
Teaching Scheme(Hrs.)	04	--	01	05
Credits Assigned	04	--	01	05
Examination Scheme	Marks			
	Class test	Presentation	Class Participation	End-Semester Exam
	10	30	10	50
				100

Course Objectives

This elective paper offers a thematic overview of Chinese history from the Neolithic period to the 21st century. Students will be introduced to different academic approaches to the study of Chinese history through a close reading and analysis of the work of leading scholars in the field of Sinology.

Course Outcomes

CO .1 Overview of origin of Chinese civilization

CO .2 Comprehensive knowledge about Chinese History, Society, and Culture from the pre-modern period to the present. Analytical approach to understand geographical and global ambitions of China

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CO .3 Analytical skills by critically exploring and discussing a wide variety of secondary sources
CO .4 Understanding of China in world history
CO .5 Knowledge of historical view will help to understand modern China

Module No.	Unit No.	Topics	Marks
1. 0		Origin of Chinese civilization: Legends and Archaeological Evidence	12
2.0		Formation of the Chinese State	14
	2.1	Unification under Qin	
	2.2	Development under Han	
	2.3	From Han to the Six Dynasties	
3.0		From State to Empire	14
	3.1	The Golden Period of the Tang	
	3.2	Song and Yuan	
	3.3	Ming and Qing	
4.0		China in World History	18
Total Hours			60

Bibliography

Sr. No.	Name/s of Author/s	Title of Book	Name of Publisher with country	Edition and Year of Publication
1.	Morris Rossabi	China Among Equals: The Middle Kingdom and Its Neighbors, 10th-14th Centuries	University of California Press	1983
2.	Louise Levathes	When China Ruled the Seas	Oxford University Press	1994
3.	Liu Xinru	The Silk Roads: A Brief History with Documents	Bedford/St. Martin's	2012
4.	Colin Mackerras	Western Images of China	Oxford University Press	1989
5.	S.A.M. Adshead	China in World History	3rd edition Palgrave	2000

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6.	King C. Chen	China and the Three Worlds	A Foreign Policy Reader. M.E. Sharpe	1979
7.	Sally Hovey Wriggins	The Silk Road Journey with Xuanzang	Westview Press	2004
8.	Homer H. Dubs	A Roman Influence upon Chinese Painting	Classical Philology	1943
9.	Roy Medvedev	China and the Superpowers	Basil Blackwell	1986
10.	Jacques Gernet	A History of Chinese Civilization	2nd edition	1982

Semester II

Core Course 1: Chinese Language (B)

Credit Scheme

Course Code		Course Title			
126P12C201		Chinese Language (B)			
	TH	P	TUT	Total	
Teaching Scheme(Hrs.)	04	--	01	05	
Credits Assigned	04	--	01	05	
Examination Scheme	Marks				
	Journal	Class Participation	Presentation	End-Semester Exam	Total
	20	10	20	50	100

Course Objectives

This level of Chinese language is designed to equip students with skills that build on the learning outcomes of Semester I.

Course Outcomes

CO .1 To develop fluency in advanced communication, equivalent to HSK 5

CO .2 To continually improve pronunciation, syntax and verbal expression through classroom interaction.

CO. 3 To develop reading, listening and comprehension skills that relate to professional communication, including print and electronic media.

CO. 4 To develop insights into culturally appropriate context and interpretation.

Module No.	Unit No.	Topics	Marks
1.0		Reading	12
	1.1	Practical Chinese Reader (Textbook 5)	
	1.2	Grammar	
	1.3	Comprehension (print and electronic media)	
2.0		Writing	18
	2.1	Composing short essays	
	2.2	Idiomatic expressions	
	2.3	Letter and email writing	

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3.0		Speaking	18
	3.1	Public speaking	
	3.2	Short speech (theme based)	
	3.3	Story telling	
4.0		Listening	12
	4.1	Practical Chinese Reader	
	4.2	Short Documentary	
	4.3	Representative speeches	

Bibliography

Sr. No.	Name/s of Author/s	Title of Book	Name of Publisher with country	Edition and Year of Publication
1.	Liu Xun	New Practical Chinese Reader Textbook 5	BLCU Beijing Language and Culture University Press	2009
2.	Liu Xun	New Practical Chinese Reader Workbook 5	BLCU Beijing Language and Culture University Press	2009
3.	Jizhou Yang	Gaoji Hanyu Jiaocheng , Vol.2;	Beijing Yuyuan Xueyuan Chuban She, Beijing, China.	1999
4.	Leo Ou-fan Lee	<i>The Romantic Generation of Chinese Writers</i>	Harvard University Press, Cambridge, 1973	1973
5.	Xiao Tong	Wen xuan Vol.1 and II (Literary Selections Vol.1 & II)	Beijing Yuyuan Xueyuan	1996
6.	Joseph S.M. Lau, C.T. Hsia, and Leo Ou-Fan Lee	Modern Chinese Short Stories & Novellas 1919-1949	Columbia University Press, , New York	1981 1981
7.	Stanley Mickel	Reading Chinese Newspapers: Tactics and Skills	Yale University Press	1996
8.	Wang Shizhuan, Wang Shiyi	Learn To Read Chinese Newspaper I (Advanced Level)	BLCU	2004
9	Jiang Liping, Liu Jiang and Liu Chang	Standard Course HSK 5	BLCU	2017

Semester II
Core Course 2: Contemporary China: Challenges and Prospects

Credit Scheme

Course Code	Course Title				
126P12C202	Contemporary China: Challenges and Prospects				
	TH	P	TUT	Total	
Teaching Scheme(Hrs.)	04	--	01	05	
Credits Assigned	04	--	01	05	
Examination Scheme	Marks				
	Class test	Mid-term Paper	Class Participation	End-Semester Paper	Total
	10	30	10	50	100

Course Objectives

Chinese economic development has reached a turning point after 30 years of high-speed economic growth. The pace, scope and quality of future growth will be determined by how sources of economic growth—exports, investment and consumption—strengthen, expand and reprioritize under the evolving institutional, policy and operational environment.

Course Outcomes

1. Understanding of China international economic activities
2. Analytical approach to understand bilateral economic relations to participation in global and regional economic governance and integration
3. Understanding the contemporary affairs of China through the lenses of historical and cultural contexts
4. Understand the impact of China on consumer demand, supply and values chains and production networks, and economic governance
5. Interdisciplinary research and its potential

Module No.	Unit No.	Topics	Marks
1.0		Challenges in Contemporary China	15
	1.1	Rapid industrialization	

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	1.2	Ambitious infrastructure projects	
	1.3	Aging population	
2.0		Opportunity in Contemporary China	15
	2.1	Population size and workforce	
	2.2	Technology advancement	
	2.3	Global market share	
3.0		Issues in Sustainable Development in China	15
	3.1	Environment	
	3.2	Expansionism	
	3.3	Human rights	
4.0		Western Influence on Chinese Culture	15
	4.1	Entertainment	
	4.2	Lifestyle and the development of Fashion Industry	
	4.3	Modern Literature: Examples of Western influence	
		Total Hours	60

Bibliography

Sr. No.	Name/s of Author/s	Title of Book	Name of Publisher with country	Edition and Year of Publication
1.	INSEAD and WIPO	The Global Innovation Index 2012: Stronger Innovation Linkages for Global Growth', INSEAD and World Intellectual Property Organization	http://www.globalinnovationindex.org/gii/main/fullreport/index .	2013
	Kamalski, Judith and Rose L'Huillier	The Rise of Asia_: A Research Pro	Editors Update, Issue 33 http://editorsupdate.elsevier.com/issue-33-september-2011/the-rise-of-asiaa-research-profile	2011

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	Lardy, Nicholas R	China: Toward a Consumption-Driven Growth Path	Policy Briefs in International Economics	2006
	Lewis, W. A.	Economic Development with Unlimited Supplies of Labour	The Manchester School of Economic and Social Studies	1954
	World Bank	The World Bank. China 2030: Building a Modern, Harmonious, and Creative High-Income Society, The World	http://www.worldbank.org/content/dam/Worldbank/document/China-2030-complete.pdf	2013
	National Bureau of Statistics	China Population and Employment Statistics Yearbook, Beijing	China Statistics Press	2008
	Naughton, Barry	Growing out of the Plan: Chinese Economic Reform 1978-1993, Cambridge	Cambridge University Press	1995
	Naughton, Barry	The Chinese Economy: Transitions and Growth Cambridge	The MIT Press	2007
	Xinhua	Strives to be Science Power	http://english.gov.cn/2006-02/09/content_184335.htm	2006
	Xinhua	China to reform income distribution	http://www.chinadaily.com.cn/china/2013-02/06/content_16204722.htm	2013

Semester II

Elective 1: Doing Business with China

Credit Scheme

Course Code	Course Title
126P12E201	Doing Business with China

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		TH	P	TUT	Total
Teaching Scheme(Hrs.)		04	--	01	05
Credits Assigned		04	--	01	05
Examination Scheme	Marks				
	Class test	Mid-term Paper	Class Participation	End-Semester Paper	Total
	10	30	10	50	100

Course Objectives

What are the key factors to be known when doing business with China? This comprises knowing about Chinese business culture, negotiating skills, building of relationships (Guanxi system), tactics and strategies (Sun Zi, 36 stratagems).

Course Outcomes

1. Knowing and understanding Chinese Guanxi system.
2. Being familiar with Sun Zi, with the 36 stratagems
3. Knowing about the relevance of ancient cultural traits in modern business environment.
4. Having conducted a negotiation process with (mock) Chinese business partners.

Module No.	Unit No.	Topics	Marks
1.0		Cultural factors in doing business with China	12
	1.1	How to build relations, keep them	
	1.2	Face, Kongzi and Laozi etc.	
	1.3	Guanxi system	
2.0		China Strategy	12
	2.1	“The Art of War” by Sun Zi	
	2.2	Negotiating skills	
	2.3	Eating and drinking as important factors in business	
3.0		Market Entry Strategy	14
	3.1	Preferential policies and government relationship	
	3.2	Internationalization of China’s economy: FDI and OFDI	

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	3.3	Market behaviour	
4.0		China Market	12
	4.1	Manufacturing in China	
	4.2	Buying from China	
	4.3	Selling to China	
5.0		Crisis Management	10
		Total Hours	60

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9	Hofstede, G.	Cultures and Organizations	London: Harper Collins	1994
10	Boden, J.	The Wall Behind China's Open Door - Towards efficient intercultural management in China	Brussels: Academic and Scientific Publishers	2008
11	Story, J.	China uncovered - What you need to know to do Business in China. Harlow	Pearson Education Limited	2010
12	Kennedy, S.	The Price of Competition: Pricing Policies and the Struggle to Define China's Economic System	The China Journal	2003
13	Story, J.	Winning China's market, an SME investment guide.	China advisory council, co-founded by the European Commissionprice	2010
14	Gallo, F.	Business Leadership in China: How to Blend Best Western Practices with Chinese Wisdom	John Wiley & Sons	2008
15	Yadong Luo	Guanxi and Business	Singapore: World Scientific	2007
16	Markus B. and Hofer Bernhar Ebel	Business Success in China	Springer Berlin Heidelberg	2007
17	Guy Olivier Faure	Negotiating Risks across Cultures	Springer Berlin Heidelberg	2009
18	Stewart Hamilton;Jinxuan (Ann) Zhang	Doing business with China:Avoiding the pitfalls	Palgrave Macmillan	2011
19	AmChamChina, Bain & Company	China Business Climate Survey Report 2016	AmCham Review	2016
20	Ilaria Boncori	Expatriates in China:Experiences, opportunities and challenges,	Palgrave Macmillan	2013

Semester II

Elective 2: China Foreign Cooperation

Credit Scheme

Course Code		Course Title			
126P12E202		China Foreign Cooperation			
		TH	P	TUT	Total
Teaching Scheme(Hrs.)		04	--	01	05
Credits Assigned		04	--	01	05
Examination Scheme	Marks				
	Class test	Mid-term Paper	Class Participation	End-Semester Paper	Total
	10	30	10	50	100

Course Objectives

This paper provides a comprehensive understanding of Chinese foreign policy. It will include case-study based analysis of China's relations with a particular actor, as well as a theoretical concept, which enhances the students' understanding of foreign policy making in China and make them familiar with Chinese foreign relations and enhance their conceptual understanding of the logics behind it.

Course Outcomes

1. Understanding of contemporary Chinese foreign policy
2. Knowledge of historical development through the study of China's relations with major countries and regions of the world, and also exploring the key issues in these relations
3. Structured knowledge of India-China bilateral cooperation
4. Build students' analytical skills; facilitate their ability to formulate and clearly express arguments in writing and oral presentations

Module No.	Unit No.	Topics	Marks
1.0		Historical Overview	20
	1.1	Background of China Foreign Policy	
	1.2	Sources and Actors of CFP	

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2.0		Contemporary Chinese Policy	20
	2.1	How China sees the World	
	2.2	How the World sees China	
3.0		China Participation in International Structures	20
	3.1	UN	
	3.2	BRICS, SCO, CEPEC	
	3.3	Foreign Aid	
		Total Hours	60

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	MOFA	China’s Independent Foreign Policy of Peace	http://www.fmprc.gov.cn/eng/wjdt/wjzc/t24881.htm	2003
	John W Garver	China’s Decision for War with India in 1962,” in Alastair I. Johnston and Robert S. Ross. New Directions in the Study of China’s Foreign Policy	New York: Lexington Books	2006
	Michael D. Swaine	Chinese Decision-Making Regarding Taiwan, 1979-2000,” in David M. Lampton, ed., The Making of Chinese Foreign and Security Policy in the Reform Era	Stanford University Press	2001

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	Zhao, Quansheng	Interpreting Chinese Foreign Policy: the Micro-Macro Linkage Approach	New York: Oxford University Press	1996
	Qingguo Jia	Learning to Live with the Hegemon: evolution of China's policy toward the US since the end of the Cold War	Journal of Contemporary China	2005
	Michel Yahuda	"The Limits of Economic Interdependence," in Alastair I. Johnston, Robert S. Ross. New Directions in the Study of China's Foreign Policy	New York: Lexington Books	2006
	Sergei N. Goncharov and John W. Lewis and Xue Litai	"The Making of the Alliance," in Uncertain Partners: Stalin, Mao and the Korean War	Stanford University Press	1993
	Kastner, S. L. and Saunders, P. C.	"Is China a Status Quo or Revisionist State? Leadership Travel as an Empirical Indicator of Foreign Policy Priorities."	International Studies Quarterly	2012
	Michael R. Chambers	"China and Southeast Asia: Creating a 'Win-Win' Neighborhood," in G. Lin, Garver, J., Hickey, D. and Chambers, M. China's 'Good Neighbor' Diplomacy: A Wolf in Sheep's Clothing?	Asia Special Report	2005
	Jing-dong Yuan	"Sino-Indian Relations: Peaceful Coexistence or Pending Rivalry," in E. Kavalski, ed. Ashgate Research Companion on Chinese Foreign Policy	London: Ashgate	2012
	Deborah Brautigam	Introduction" in The Dragon's Gift: The Real Story of China in Africa	Oxford University Press	2009

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	Elizabeth Economy	“The Impact of International Regimes on Chinese Foreign Policy- Making: Broadening Perspectives and Policies ... But Only to a Point,” in David M. Lampton, ed. The Making of Chinese Foreign and Security Policy in the Reform Era	Stanford University Press	2001
	Ann Kent	“China and International Organizations: From Alienation to Integration,” in Beyond Compliance—China, International Organizations, and Global Security	Stanford University Press	2007

Semester II

Elective 3: Translation Theory and Practical Exercises

Credit Scheme

Course Code			Course Title		
126P12E203			Translation Theory and Practical Exercises		
	TH		P	TUT	Total
Teaching Scheme(Hrs.)	04		--	01	05
Credits Assigned	04		--	01	05
Examination Scheme	Marks				
	Class test	Mid-term Paper	Class Participation	End-Semester Paper	Total
	10	30	10	50	100

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Course Objectives

Translation is not just replacing a word in one language with another word from a second language. How does translation work, what happens during translating, what are the possible problems? What is the theory behind translation? This course aims at giving a basic introduction into the theory of translation, the history of translation as well as difficulties in translating.

Course Outcomes

1. Being familiar with the most relevant theories of translation
2. Knowing what happens when translating from one language into another
3. Being able to use these theories in practical translation exercises

Module No.	Unit No.	Topics	Marks
1.0		Theories of translation	20
	1.1	Theories, Problems and Strategies	
	1.2	Translation Ethics	
2.0		Practical exercises in translation	40
		Into Chinese	
		From Chinese	
		Total Hours	60

Bibliography

Sr. No.	Name/s of Author/s	Title of Book	Name of Publisher with country	Edition and Year of Publication
1	George Kao and Stephen S. Song	Rendition: A Chinese English Transliteration Magazine, Centre for Translation Projects	Chinese University of Hong Kong	1973
2	A Donald Gibbs and Yuan-Chan Si	A Bibliography of Studies and Translations of Modern Chinese Literature	Harvard	1975

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3		Chinese-English Translation Assistance, ed., Computer Language Reform and Lexicography in China	Washington University Press	1980
4	Baker, Mona & Saldanha, Gabriela	Routledge Encyclopaedia of Translation Studies (2nd edition)	New York: Routledge	2009
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8	Gentzler, Edwin	Contemporary Translation Theories	Clevedon, Buffalo, Toronto and Sydney: Multilingual Matters Ltd	2001
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13	Sofer, Morry	The Translator's Handbook (5th edition)	Rockville: Shreiber Publishing	204

Semester II

Elective 4: Case Studies: China Business and Economy

Credit Scheme

Course Code	Course Title				
126P12E204	Case Studies: China Business and Economy				
	TH	P	TUT	Total	
Teaching Scheme(Hrs.)	04	--	01	05	
Credits Assigned	04	--	01	05	
Examination Scheme	Marks				
	Class test	Mid-term Paper	Class Participation	End-Semester Paper	Total
	10	30	10	50	100

Course Objectives

In order to develop applied knowledge of China Business and Economy relevant case study will be referred to such as state-owned enterprises, private companies, SMEs from manufacturing to service sectors.

Course Outcomes

1. Understanding of industry clusters
2. This will enable student to understand how business leaders run the enterprise
3. This will enable holistic approach to understand transformation in enterprise
4. Build logic to understand complexity of company structure in China

Module No.	Unit No.	Topics	Hours
1.0		Sun Tzu's The Art of War: Industry Analysis Exercise	4
2.0		Chinese SOE – Redefining the Role of Government in Business	8

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3.0		Private Companies	18
	3.1	China's Retail Industry: Competitive Strategies	
	3.2	Chinese Success Stories	
	3.3	Managing Crisis	
4.0		FIE in China	15
	4.1	Government Regulations and Firm's Strategy	
	4.2	Mergers and Acquisitions	
	4.3	Success Stories in China	
5.0		China Model	
	5.1	Emergence of China in the Global E-Commerce Market	15
	5.2	Global Ambitions of Chinese Brands	
	5.3	The Battle for China's Internet	
		Total Hours	60

Bibliography

Sr. No.	Name/s of Author/s	Title of Book	Name of Publisher with country	Edition and Year of Publication
1	Jiangyu Wang	The Political Logic of Corporate Governance in China's State-owned Enterprises in <i>Cornell International Law Journal</i> Vol. 47	Cornell University	2014
2	Xiaojun Li & Jean C. Oi	Who Buys an SOE and When? Unpacking the Patterns of Corporate Restructuring in China in <i>Economic and Political Studies</i>	Taylor & Francis	2018

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3	Fan Gang & Nicholas Hope	The Role of State Owned Enterprises in the Chinese Economy	www.chinausfocus.com > uploads > Part+02-Chapter+16	
4	Nathaniel Ahrens & Yu Zhou	China's Competitiveness: Myth, reality and Lessons for the United States and Japan. Case Study: Lenovo	Centre for Strategic and International Studies	2013
5	Tim Summers	Yunnan-A Chinese Bridgehead to Asia: A Case Study of China's Political and Economic Relations with its Neighbours	Chandos Publishing	2013
6	Xu Yi-chong	The Political Economy of State-owned Enterprises in China and India	Palgrave Macmillan UK	2012
7	Jessica Hagy	The Art of War Visualized: The Sun Tzu Classic in Charts and Graphs	Workman Publishing Company	2015

Semester II

Elective 5: Chinese Geography

Credit Scheme

Course Code	Course Title			
126P12E205	Chinese Geography			
	TH	P	TUT	Total
Teaching Scheme(Hrs.)	04	--	0	04
Credits Assigned	04	--	0	04

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Examination Scheme	Marks				
	Class test	Mid-term Paper	Class Participation	End-Semester Paper	Total
	10	30	10	50	100

Course Objectives:

To study the physical and cultural characteristics of each region of China; their history, economic activities, social and cultural organisation.

The factors that contributed to these regions coming together as Chinese Empire and state.

Course Outcomes

- Students will understand the natural features of the landmass of China, the regional cultures, the historical relations between various linguistic and social groups that have come together in the formation of a unique Chinese identity.

Module No.	Unit No.	Topics	Marks
1.0		Physical and Cultural Characteristics	
	1.1	North China Plains	
	1.2	Loess Plateau	
	1.3	Southeast Coast	
	1.4	Yangtze valley	
	1.5	Sichuan Basin	
	1.6	Southwest Uplands	
	1.7	Xinjiang	
	1.8	Manchuria	
	1.9	Qinghai and the Tibetan Plateau	

Bibliography

Sr. No.	Name/s of Author/s	Title of Book	Name of Publisher with country	Edition and Year of Publication
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2.	Canfei He, Shengjun Zhu	Evolutionary Economic Geography in China	Springer Singapore	2019
3.	Yannan Ding, Maurizio Marinelli, Xiaohong Zhang, (eds.)	China: A Historical Geography of the Urban	Palgrave Macmillan	2018
4	Ao Wang	Spatial Imaginaries in Mid Tang China	Cambria Press	2018
5	Kenneth Pletcher	The Geography of China: Sacred and Historical Places	Britannica Educatiaonal Publishing	2010
6	Mario Cams	Companions in Geography: EastWest Collaboration in the Mapping of Qing China	Brill	2017
7	Terry Cannon & Alan Jenkins	The Geography of Contemporary China: The Impact of Deng Xiaoping's Decade	Routledge	1990

Semester II

Elective 6: China, Persia, Tibet, Kashmir: A Shared Past

Credit Scheme

Course Code		Course Title			
126P12E206		China, Persia, Tibet, Kashmir: A Shared Past			
		TH	P	TUT	Total
Teaching Scheme(Hrs.)		04	--	0	04
Credits Assigned		04	--	0	04
Examination Scheme	Marks				
	Class test	Mid-term Paper	Class Participation	End-Semester Paper	Total
	10	30	10	50	100

Course Objectives

The Silk Route was a conduit for trade goods, as well for people and ideas; people of different ethnicities mingled here, all partaking of the enormous wealth that was generated by the trade. Nomadic pastoralists settled in city states on the fringes of the Taklamakan Desert and it was these people who connected China with the West; and it is on these routes that Buddhism was transmitted to China.

This paper will engage students in questions that pertain to the transmission of ideas, particularly of salvation, against a backdrop of wealth creation and territorial expansion.

Course Outcomes

CO .1 An understanding of the different ethnic and linguistic groups that peopled the region, their cultural and political ties.

CO .2 An introduction to Buddhism in the Kaśmīr-Gandhāran region: doctrines, sacred geography and art – all aspects which influenced the transmission to China.

CO .3 Case studies of a few journeys that will bring insights into the lived human experience;

CO .4 Material Culture on the Silk Route: relationship between objects, people and culture.

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Module No.	Unit No.	Topics	Marks
1.0		People on the Silk Route	
	1.1	Xiongnu, Śakas and Yuezhi	
	1.2	Bactrians and Sogdians	
	1.3	Tibetans, Indians and Chinese	
2.0		Persia, Tibet and the Kaśmīr-Gandhāran Region	
	2.1	Myths, Religion and Culture	
	2.2	Trade and Patronage	
	2.3	Sacred Geography and Imagined Biography	
3.0		City States and Journeys	
	3.1	Loyang; Chang'an; Kashgar, Khotan, Kucha, and Dunhuang	
	3.2	Zhang Qian: Opening up the Western Regions	
	3.3	Faxian, Xuanzang: In Search of Vinaya and the Doctrine	
4.0		Material Culture	
	4.1	Manuscripts : Gandharan birch bark scrolls, Gilgit manuscripts,	
	4.2	Silk and Jade	
	4.3	Monk's Robes	

Bibliography

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7.	Foltz, R	Iran in World History	Oxford University Press	2015
8.	Granoff, P & Shinohara, K. (eds.)	Pilgrims, Patrons, and Place: Localizing Sanctity in Asian Religions	UBC Press, Canada	2003
9.	Harmatta, Janos	History of Civilizations of Central Asia - Vol. 2: The Development of Sedentary and Nomadic Civilizations: 700 B.C. to A.D. 250	Unesco Publishing	1996 (2 nd edition)
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17.	Samad, Rafi-us	The Grandeur of Gandhara	Algora Publishing, New York, USA	2011
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19.	Sen, T (ed.)	Buddhism Across Asia: Networks of Intellectual,	ISEAS Publishing	2014

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		Cultural and Material Exchange		
20.	Whitfield, S	Life Along the Silk Road	University of California Press	2015
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22.	Wick, P & Rabens, P	Religions and Trade: Religious Formation, Transformation and Cross-Cultural Exchange Between East and West	Brill, Leiden	2014
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